**American University of Sharjah**

**College of Engineering**

**Department of Computer Science and Engineering – COE Program**

**STUDENT INTERNSHIP FEEDBACK FORM**

The information below will not be used as part of the assessment. It will assist with the ongoing planning and improvement of future internships and the effectiveness of the host company.

 **Name of Organization:**

**Your Name: ID:**

**Period of Internship:**

**Major:**

|  |  |  |
| --- | --- | --- |
|  | **Yes**  | **No**  |
| Was the staff helpful to you?   |   |   |
| Did you use the skills you have learned at AUS?   |   |   |
| Did the placement meet your expectations?   |   |   |
| Did the internship meet your objectives?   |   |   |
| Was there enough supervision?   |   |   |
| Was the internship helpful to you?   |   |   |
| Would you recommend the organization to other students?  |   |   |
| Were there any aspects of your internship you were not happy about?   |   |   |
| Did your internship confirm your career aspirations?   |   |   |

**P**lease use the space below if you would like to make any comments on the above

 Do you have any suggestions that you think might improve the internship experience?

**Please indicate your perception about how the internship experience has helped you in achieving the COE program outcomes:**

**5 = Excellent 4 = Good 3 = Adequate 2 = Fair 1 = Poor**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **COE Program Student Outcomes**  | **Excellent**  | **Good**  | **Adequate**  | **Fair**  | **Poor**  |
| (1) an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics  |   |   |   |   |   |
| (2) an ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors  |   |   |   |   |   |
| (3) an ability to communicate effectively with a range of audiences  |   |   |   |   |   |
| (4) an ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts  |   |   |   |   |   |
| (5) an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives  |   |   |   |   |   |
| (6) an ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions  |   |   |   |   |   |
| (7) an ability to acquire and apply new knowledge as needed, using appropriate learning strategies. |   |   |   |   |   |

**Student Signature: Date:**